

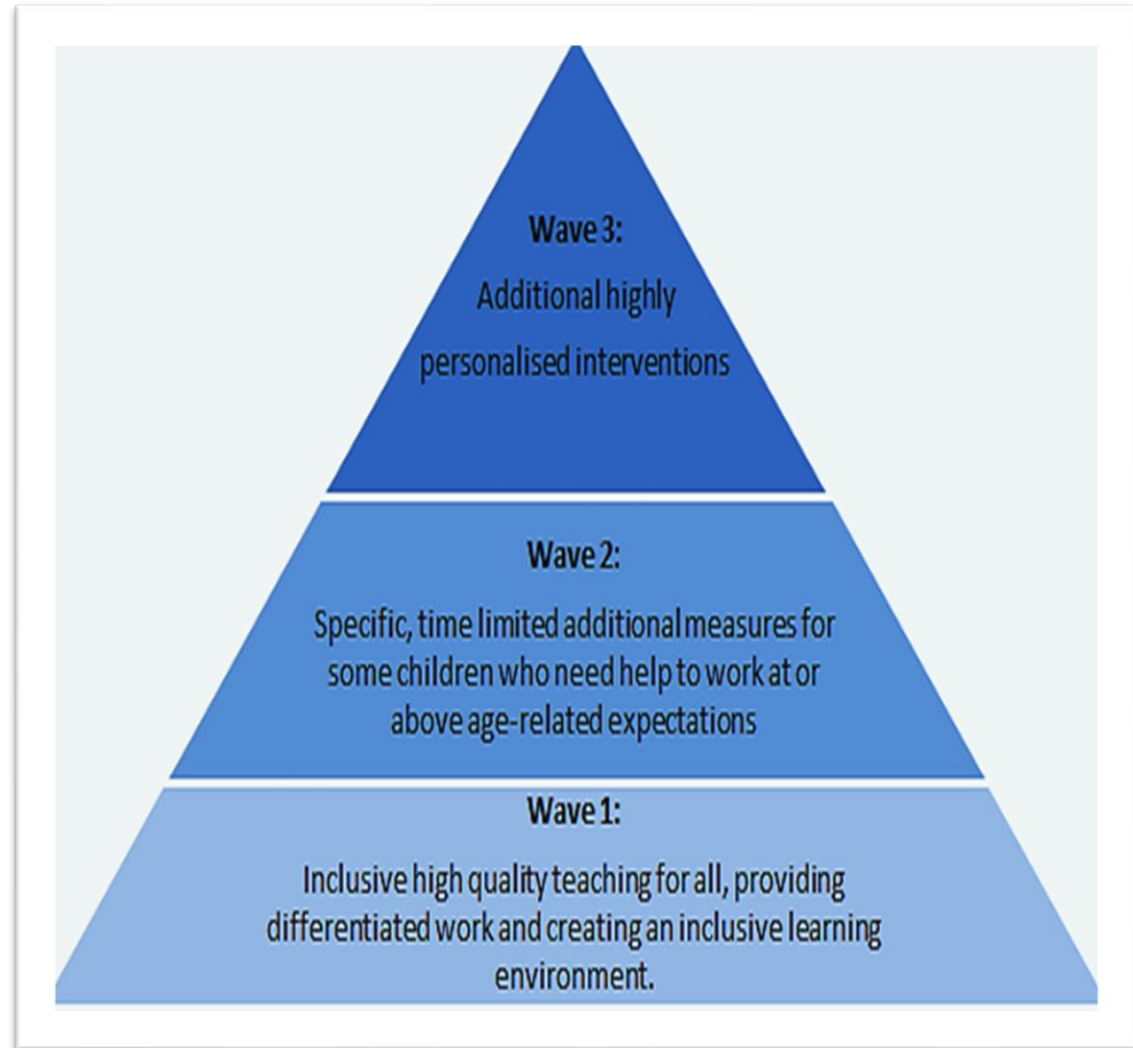
All Saints Catholic Primary School Provision Map



2022-2023

All Saints Primary School has a tiered approach to SEND support

- 3) Wider strategies
(other professionals)
- 2) Targeted academic
support
- 1) High quality teaching



Wave 1.

High Quality Teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEND. Additional support cannot compensate for a lack of good teaching. The Code of Practice, 2015.

Guidance from The Education Endowment Foundation provides evidence-based research relating to high quality teaching for all.



Wave 1. High Quality Teaching

| Area of Need | Communication & Interaction | Cognition & Learning | Social, Emotional & Mental Health | Physical & Sensory |
|-------------------------------|---|---|---|---|
| Wave 1: High Quality Teaching | <ul style="list-style-type: none"> • Positive relationships • Visual Timetables • Now/Next Boards • Choice Board • Dual Coding • Graphic Facilitation • Using ICT – visualiser • Clear, succinct instructions • Modelling • Eye contact • Whole body communication • Talk Tins • Dictaphone • Speech to Text Software • Well established classroom routines • Seating plans • Low stimulus environment | <ul style="list-style-type: none"> • Positive relationships • Teach the big picture • Chunking • Adaptive strategies • Scaffolding • Word Banks • Letter charts • Task Planner • Alternative methods of recording; <ul style="list-style-type: none"> - Speech to Text - Touch Typing - Clicker 8 • Concrete resources: <ul style="list-style-type: none"> - Numicon - Dienes - Counters • Multi-sensory teaching • Dual coding • Revisiting prior knowledge • Pre teaching • Small group teaching | <ul style="list-style-type: none"> • Positive relationships • ROAR Rainbow checkin • Access to tactile objects for calming/focus • Consistent boundaries • Well established classroom routines • Time out cards • Brain breaks • Daily Mile • Cosmic Kids • Circle Time • Class Dojos • Assembly certificates • Individual reward charts • Additional Forest School activities • Emotional regulation tent • Social Stories • Comic Strip Conversations • Mnemonics • Peer Buddies | <ul style="list-style-type: none"> • Accessibility adaptations • Sloped Board • Wedge Cushion • Doughnut Cushion • Pencil Grip • Chewlery • Chair Bands • Alternative seating • Ear defenders • Left-handed scissors • Dual Scissors • Sensory Regulation Dark Tent • Individual Work station • Sensory Calming Timers • Buff paper • Sensory Snacks • Concrete resources • Charcoal pencils • Touch Typing • Clicker 8 • Therapy Putty • Load Carrying |

| | | | | |
|--|--|--|--|--|
| | <ul style="list-style-type: none">• Paired and collaborative work• Tracking on B Squared• High expectations• Praise | <ul style="list-style-type: none">• Paired and collaborative work• Use of mind maps, drama, role play• Reading overlays• Dyslexia Friendly Font• Mnemonics• Whole word reading approach• Additional processing time• High expectations• Praise | <ul style="list-style-type: none">• High expectations• Praise | <ul style="list-style-type: none">• Low stimulus environment |
|--|--|--|--|--|

Wave 2. Targeted interventions

| Area of Need | Communication & Interaction | Cognition & Learning | Social, Emotional & Mental Health | Physical & Sensory |
|------------------------------|---|---|---|--|
| Wave 2: Interventions | <ul style="list-style-type: none"> • Wellcomm • Intensive Interaction • Bucket Time • Blank's Levels Questioning • Barrier Games • Socially Speaking • Time to talk • Volcano in my Tummy • The Anxiety Gremlin • ELSA Emotional Literacy • Friendship Terrace | <ul style="list-style-type: none"> • Lexia • Plus One • Power of Two • Kim's Game • Toe by Toe • Spelling Shed • Pre-Teaching • Precision Teaching • Rapid Read • Timetables Rockstars • B-squared Targeted Teaching • Auditory Memory Games • Colourful Semantics • Read Write Inc • Booster Groups | <ul style="list-style-type: none"> • ELSA – Emotional Literacy • Volcano in my Tummy • Friendship Terrace • Socially Speaking • Time to Talk • Sensory Circuits • The Friendship Formula • | <ul style="list-style-type: none"> • Clever fingers • Touch Type Read Spell • Dough Disco • BEAM • Speed Up Handwriting • Active Kids • “The Retreat” – safe space to regulate emotions |

Wave 3. Referrals to External Professionals

| Area of Need | Communication & Interaction | Cognition & Learning | Social, Emotional & Mental Health | Physical & Sensory |
|---|--|--|--|--|
| Wave 3: External Professionals | <ul style="list-style-type: none"> • SENIS • School Nurse • Speech and Language • Educational Psychologist • Community Paediatrics • The ASD Pathway • Complex Needs Team | <ul style="list-style-type: none"> • SENIS • School Nurse • Educational Psychologist • Community Paediatrics | <ul style="list-style-type: none"> • SENIS • School Nurse • Speech and Language • Educational Psychologist • Community Paediatrics • The ADHD Pathway • CAMHS | <ul style="list-style-type: none"> • SENIS • School Nurse • Educational Psychologist • Community Paediatrics • Occupational Therapy – Sensory/ Fine Motor • Physiotherapy • The ASD Pathway • EDYS – Eating Disorder Service • Hearing Needs Team • Visual Needs Team • Dietician |