
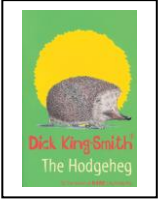
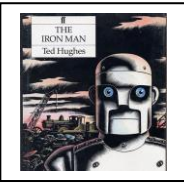







All areas, if possible, will be linked to the themed, curriculum.



Y3 Summer Term: THEMED CURRICULUM MAP



<u>Science</u>	<u>Design</u>	<u>Theme Title</u>	<u>Geography</u>	<u>Maths</u>	<u>Learning Competencies</u>
<p><u>Light and Shadows -</u> To recognise that we need light in order to see. To explore the Sun as a light source and identify the difference between night and day. To investigate what shadows are and why they are formed. To investigate how shadows behave. To investigate how the size of shadows change throughout the day. To explore how light is reflected from surfaces.</p> <p><u>How Plants Grow –</u></p>	<p><u>Technology/Art and Design</u></p>  <p>Design through sketch and produce Modroc Iron Men based on Antony Gormley's The Iron Men</p>	<p><u>The Hodgeheg</u> By Dick King-Smith</p>  <p><u>The Iron Man</u> By Ted Hughes</p> 	<p><u>Extreme Earth</u></p>  <p><u>A study of Rome in Italy</u> Using a range of maps of different scales, atlases and globes to focus on Europe Co-ordinates and compass work.</p> <p><u>History</u> <u>The Romans – Invaders and Settlers</u></p> <p><u>PE</u> Netball, passing skills, shooting skills, pivoting and game play – Ongoing – Orienteering, map reading and grid reference</p>	 <p>Measurement – Time, Length and weight Addition and subtraction Fractions – Number fractions Data Handling</p> <p>Times tables 2, 3, 4, 5, 6, 7, 8 and 10's</p> 	<p><u>Thinking:</u> Friendship, Kindness, Honesty, Co-operation, Acceptance and following the Code of Conduct</p> <p><u>Co-operating</u> Listening and respecting the views of others.</p> <p><u>Emotional</u></p>  <p>Respecting other people's feelings (link with PSHE) and involving them. Always accepting people. British Values Convention on the Rights of a Child</p>
<p><u>RE</u> Energy Choices Special Places Multicultural Faiths</p> 	<p><u>Homework</u></p> <p>Reading every night. Learn Times tables (2-8) Spelling and sentence work. Maths linked to work in class.</p>	<p><u>French</u> Building on days of the week, numbers, colours, family and animals. Greeting each other.</p>	<p><u>Literacy</u> Novels, stories & poems by significant children's writers. Recounts of events, activities, news reports. Instructional/explanational texts, rules, recipes, directions, showing how things are done. Spelling, Punctuation and Grammar focus.</p>	<p><u>Keeping Safe</u></p> <p><u>Road Safety</u> Keeping ourselves safe out and about.</p>	<p><u>Computing</u> Programming- Powerpoints</p>
<p><u>Values</u> Co-operation</p>	<p><u>Music Spring</u> <u>Sefton Online Music</u> Let your Spirit Fly by Joanna Mangona RB genre</p>				
<p><u>PSHE & Citizenship</u> Emotional health and wellbeing – Its ok to tell – Being different</p>					

