

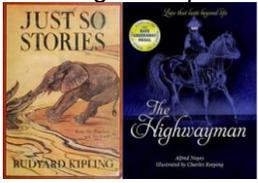


# THEMED TOPIC MIND MAP

## Year 5 Autumn Term



All areas, if possible, will be linked to the themed curriculum

<p style="text-align: center;"><b><u>Science</u></b></p> <p>Living things and their habitats</p>  	<p><b><u>Design Technology/Art and Design</u></b></p> <p>Design and build a carnival head-dress – Linked to Brazilian topic (Geography)</p> <p>Recreate the Highwayman using batik – sew their own section of the story</p>	<p style="text-align: center;"><b><u>Theme Title</u></b></p> <p>Jungle Fever Based on the Just So jungle stories</p> <p style="text-align: center;"><b><u>(Autumn 2)</u></b></p> <p>Stand and Deliver based on the Highwayman</p> 	<p><b><u>History/Geography</u></b></p> <p>Tropical Rainforests</p>  <p>Crime and Punishment - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Place value Counting partitioning and Calculating Securing number facts and understanding shape Handling data and Measures Calculating measure and understanding shape. Securing number facts, calculating, identifying relationship</p>	<p style="text-align: center;"><b><u>Learning Competencies</u></b></p> <p><u>Thinking:</u> Asking and responding to questions i.e. problem solving.</p> <p><u>Co-operating</u> Working in pairs to talk through, think about and list ideas and solutions.</p> <p><u>Emotional</u> Understand why it is important to stop and think when we feel angry and stressed.</p> <p>Consider other's opinions/sensitivity.</p>
<p style="text-align: center;"><b><u>RE</u></b></p> <p>Ourselves Life Choices Hope</p>	<p><b><u>Homework</u></b></p> <p>Reading every night. Spelling and sentence work. Maths linked to work in class and times tables. Topic.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Swimming Football skills Passing the ball, dribbling and defending</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Just So Stories by Rudyard Kipling including Web quest</p>  <p>The Highwayman by Alfred Noyes</p>	<p style="text-align: center;"><b><u>Keeping Safe</u></b></p> <ol style="list-style-type: none"> <li>1) Staying safe online</li> <li>2) What's a healthy number of hours online?</li> <li>3) Listening to instruction about being safe around water.</li> </ol>	<p style="text-align: center;"><b><u>ICT</u></b></p> <p>Staying safe online Programming</p>
<p style="text-align: center;"><b><u>Values</u></b></p> <p>Kindness Honesty</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Brazilian Carnival Music</p> 	<p style="text-align: center;"><b><u>PSHE &amp; Citizenship</u></b></p> <p>Self awareness and Identity- the way people see me.</p>			

## **Important information**

**Dear Parents/Carers**

**Here are a few pieces of information that will enhance your child's learning.**

**Tuesday – Swimming (5A) and PE (5S and 5A every other Friday)**

**Friday - Homework will be handed out to be returned the following Wednesday.**

**Could you please ensure that you listen to you child read for at least 20 minutes every evening and sign their reading record. Also, can you please make sure your child brings their book-bag to school each day?**

**Should you wish to meet with your child's teacher, we will be available for an informal chat on Wednesday September the 14th from 9:00-9:30.**

**Thank you for your support. We look forward to working with you in the best interests of your child.**

**Mrs Fassioms Y5A**