


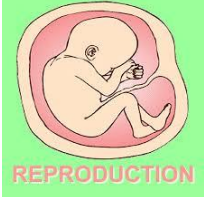

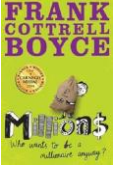


THEMED TOPIC MIND MAP

Year 4/5 Spring Term



All areas, if possible, will be linked to the themed curriculum

<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Earth and Space</p>  <p style="text-align: center;">Changes and Reproduction</p> 	<p><u>Design Technology/Art and Design</u></p> <p>Sketching linked to The Highway Man</p> <p>Painting, exploring colours and how they link to feelings.</p>	<p><u>Spring 1</u></p> <p>Poetry study: The Highway Man</p> <p>Grammar Features of poems and descriptions Newspaper reports Diary entries</p> 	<p style="text-align: center;"><u>History</u></p> <p>Crime & Punishment through the years up to 21st Century</p> <p>Exploring different crimes committed and how justice system worked over the years. Exploring punishments and discussions on whether they were fair or not.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Formal method of 4 rules of number Understanding 2D and 3D shapes, their properties, including angles, and their nets (3D) Fractions of number Equivalent fractions, decimals and percentages Using 4 rules of number with fractions Finding change using correct decimal notation.</p>	<p style="text-align: center;"><u>Learning Competencies</u></p> <p>P4C <u>Philosophy for children</u> Focusing on money and its true value (linking with Millions)</p> <p><u>Co-operating</u> Working in pairs/groups, respecting others opinions and thoughts.</p> <p><u>Emotional</u> Be sensitive to others emotions and feelings.</p> <p><u>Responsibility</u> Take responsibility for actions and own up when you've made mistakes- Learn from them.</p>
<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Mission Memorial Sacrifice Sacrifice</p>	<p><u>Homework</u></p> <p>Reading every night. Spelling, grammar and sentence work. Maths linked to work in class and times tables.</p>	<p><u>Spring 2</u></p> <p>Millions! By Frank Cottrell Boyce</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Investigating Coasts</p>	<p style="text-align: center;"><u>PE</u></p> <p>Swimming (Y4/5S until Summer Term)</p> <p>Basketball & Netball, Controlling the ball</p> <p>Athletics and cross country</p> <p>Daily Mile</p>	<p style="text-align: center;"><u>Keeping Safe</u></p> <p>1) Road safety- crossing roads in dark 2) Keeping safe when riding a bike (bike ability sessions)</p>
<p style="text-align: center;"><u>Values</u></p> <p style="text-align: center;">Citizenship Responsibility</p>	<p style="text-align: center;"><u>Music</u></p> <p>Ballads Improvising with instruments (percussion and recorders) Learning 4 notes on the recorder.</p>	<p>Relative clauses Building suspense</p> 	<p style="text-align: center;"><u>ICT</u></p> <p>Staying safe online Programming/Coding</p>	<p style="text-align: center;"><u>PSHE & Citizenship</u></p> <p>Looking after ourselves and others.</p> <ul style="list-style-type: none"> - Keeping healthy - Crime & Punishment (link to History) - Laws. 	<p style="text-align: center;"><u>Responsibility</u></p> <p>Take responsibility for actions and own up when you've made mistakes- Learn from them.</p>

