

We worked with one of our associate education experts, David Roche, to produce this pupil premium action plan template.

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## Pupil premium action plan template

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*David Roche is a former headteacher currently working as an education consultant and school improvement partner.*

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children

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**Review of the 2014/15 academic year**

**Total pupil premium allocation for 2014/15: £231,000**

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p><i>Improve attendance</i></p> <p><i>Provide in depth assessments by a session educational psychologist to enable personalized plans for pupils, identified with barriers to learning and achievement.</i></p> <p><i>Support pupils' emotional well-being so that they are better able to cope with difficult situations in their lives (loss/separation/family break up, bereavement etc.).</i></p> <p><i>Speech and Language support for pupils in need of speech and language therapy.</i></p> <p><i>(In partnership with Edge Hill University) the new technology (Prometheans) in Years 5 &amp; 6 on a trial basis to support learning and engage pupils.</i></p>	<p><i>£45,000 (bought in support from L.A. Attendance and Welfare Service)</i></p> <p><i>£8,5000 subsidising Breakfast Club running costs</i></p> <p><i>£15,540 (bought in services of a senior chartered Educational Psychologist.</i></p> <p><i>£7,000 (Art therapist)</i></p> <p><i>£2,160 (Play therapist)</i></p> <p><i>£15.500</i></p> <p><i>£2880 supply teachers to cover whilst class teachers undertook training.</i></p>	<p><i>Attendance of pupils eligible to Pupil Premium from September – July 2014/15 was 93.8% (up 93% in the school year 2013/14)</i></p> <p><i>Uptake of Breakfast Club amongst pupils eligible to pupil premium has also increased.</i></p> <p><i>Teachers and Teaching Assistants confidently provide finely tuned support for pupils ensuring that a greater % is working closer to where a child of their age should be.</i></p> <p><i>Staff and parents report noticeable improvements in confidence, self-esteem and pupils' ability to cope with the day to day.</i></p> <p><i>Decrease in numbers of pupils who need to access speech and language therapy service out of school. Parents, staff and speech therapists visiting school report noticeable improvements in pupils' language skills.</i></p> <p><i>Outstanding successful. Seen in end of Key Stage 2 (SATs) tests for Year 6 particularly in SPAG test.</i></p> <p><i>Pupils enthused and engaged using the hand held devices in lessons.</i></p> <p><i>Now set to extend to all of Key Stage 2 classes</i></p>	<p><i>Unexpected impact on parents and carers, who also found it useful to share anxieties etc with a professional.</i></p> <p><i>Our model of school having highly trained staff members dedicated to this area of need, working with speech and language service has been praised as a model of good practice.</i></p> <p><i>School staff now training other school staff. All Saints to be designated as a 'Hub' school for this by Edge Hill University.</i></p>

**Pupil premium objectives for 2015/16****Total pupil premium allocation for 2015/16: £226700**

1. Improve attendance
2. Develop spoken language and listening skills amongst identified pupils in EYS
3. Conduct in-depth psychological assessments on identified pupils to inform staff and parents
4. Improve reading amongst children identified as below or just at expected (75%)
5. Support the emotional well-being of pupils dealing with loss/bereavement/upheaval/separation etc

**Objective 1:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Purchase EWO hours</i>	<i>Increase attendance by %</i>	<i>Sept '15 – July '16</i>	<i>J. F. overseen by C. K.</i>	<i>£45,519</i>
<i>Provide funded Breakfast club places for families identified by school/other agencies</i>	<i>Increase in uptake amongst targeted families. Improved attendance and punctuality</i>			<i>£8,500</i>

**Objective 2:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Deploy experienced level 3 T.A. to provide intensive targeted speech and language interventions full time.</i>	<i>Decrease in numbers referred too outside SALT Feedback from class teachers, parents and SALT service regarding pupils' spoken language/engagement</i>	<i>Sep '15 – July '16</i>	<i>D.P. overseen by L.C.</i>	<i>£15.575</i>

**Objective 3:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Employ the services of an Ed Psychologist to work in a private capacity to ensure timely and highly personalized plans for pupils identified by staff</i>	<i>Teachers and T.A.s up-skilled in fine tuning learning activities to better meet individual needs. Pupils developing strategies (Independence) resilience as to be less adult dependent. Attainment gaps narrowing between these pupils and those without SEND</i>	<i>Sept '15 – July '16 Plan to review cycle</i>	<i>A.H.</i>	<i>£15,540</i>

**Objective 4:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Lexia</i>	<i>All pupils targeted make expected gains in reading. 40% make accelerated progress – evidence in Salford Reading Scores at the end of the year</i>	<i>Implement Sept 2015 usage min x 3 a week</i>	<i>Class teachers ensure usage/V.C. to monitor</i>	<i>£6915</i>

**Objective 5:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Employ HCPC registered Art Therapist one day per week to work on a one to one or small group with pupils referred by class teacher or parent.</i>	<i>Entry and Exit data (Boxall Profile) and 5 DQs show impact. Pupils more equipped to cope with day to day at home/in school confidence/self-esteem, resilience improved. Pupil voice, captured in each session, confirms the programme is useful and appropriate to the individual child at that time.</i>	<i>Sept '15 – July '16</i>	<i>Referral through staff parent/carer.  C.K. to monitor</i>	<i>£5959</i>

**Recommendations for the virtual school head**

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