









All areas, if possible, will be linked to the themed, curriculum.

Y4 Autumn Term: THEMED TOPIC MIND MAP

<p>Science Animals, including humans (Habitats) -Digestive system -Different types of teeth -Food chains</p> 	<p>Design Technology/Art and Design</p> <p>Making pop up cards relating to monster. Study of an Artist – <i>Gaudi</i></p> 	<p>Theme Title Mythical Creatures</p> <p>Autumn 1 <i>How to train your dragon by Cressida Cowell</i></p> <p>Autumn 2 <i>Toro Toro! Michael Morpurgo.</i></p> <p>Trips: <i>Pantomime Trip at Everyman Theatre</i></p>	<p>Geography Continents, oceans, countries and capitals.</p> 	<p>Maths Counting, partitioning and Calculating Securing number facts and understanding shape. Handling data and</p>  <p>Measures Calculating measure and understanding shape. Problem solving.</p>	<p>Learning Competencies</p> <p>Thinking: Taking pride in your work and focusing on presentation.</p> <p>Co-operating Share with others and listen to each other.</p> <p>Emotional To use some strategies to manage feelings associated with change. Identify personal targets and what I need to do to achieve them.</p> 
<p>RE Families (Domestic Church) Baptism and Confirmation (Belonging) Ongoing preparations with Parish for sacraments</p>  <p>Multicultural Faith Holy Books Judaism: The Torah</p>	<p>Homework</p> <p>Reading every night. Learn all Times tables and their division partners Spelling and sentence work. Maths linked to work in class.</p>		<p>PE Ball skills: passing, dribbling, teamwork. MILE A DAY</p> 	<p>Keeping Safe</p> <p>Stranger Danger! Keeping ourselves safe</p>	
<p>Values Kindness</p>	<p>Music</p> <p>Abba and popular music of the 70's. Songs, hymns and percussion. Introduction to ukulele.</p> 		<p>Literacy</p> <p>Novels, stories & poems by significant children's writers. Recounts of events, activities, news reports. Instructional texts, rules, recipes, directions, showing how things are done.</p> <p>Spelling, Punctuation and Grammar focus.</p>	<p>ICT</p> <p>Safe use of technology (ongoing) Be able to retrieve information efficiently Appreciate how information and links are selected and ranked.</p>	
<p>PSHE & Citizenship Health and social</p> <p>Relationships within our family, extended family and school family.</p> <p>French: Basic number, colours, how to introduce yourself and family members.</p>					