










All areas, if possible, will be linked to the themed, curriculum.



## Y3 Spring Term: THEMED CURRICULUM MAP



		<u>Theme Title</u>	<u>Geography</u>	<u>Maths</u>	<u>Learning Competencies</u>
<p><b>Science</b> Health and Movement Identify that humans get the nutrition from what they eat. Identify that a balanced diet is needed in order to stay healthy. Investigate which foods different animals eat. Carry out an investigation to find out what pets eat. Explore human/animal skeletons. Find out about how the skeleton supports and protects the body and investigate how invertebrates are supported and what muscles are - how skeletal muscles help us to move.</p>	<p><b>Design</b> <b>Technology/Art and Design</b> Dying materials from fruit, plants and spices Making bread – improving Brother Theophane's simple brown bread.</p>  	<p><b>The Snow Queen</b></p>  <p><b>The Ink Garden of Brother Theophane</b></p> 	<p><b>Extreme Earth</b> Describing and understanding key aspects of physical geography including mountains, volcanoes and earthquakes</p>  <p><b>A study of Rome in Italy</b> Using a range of maps of different scales, atlases and globes to focus on Europe</p> <p><b>PE</b> Netball, passing skills, shooting skills, pivoting and game play – Ongoing – Orienteering, map reading and grid reference</p> 	<p><b>Measurement – Time, Length and weight</b> Addition and subtraction Fractions – Number fractions Data Handling</p> <p>Times tables 2, 3, 4, 5, 6, 7, 8 and 10's</p> 	<p><b>Thinking:</b> Friendship, Kindness, Honesty, Co-operation, Acceptance and following the Code of Conduct</p> <p><b>Co-operating</b> Listening and respecting the views of others.</p> <p><b>Emotional</b></p>  <p>Respecting other people's feelings (link with PSHE) and involving them. Always accepting people. British Values Convention on the Rights of a Child</p>
<p><b>RE</b> Journeys, Listening and Sharing, Giving all.</p>  <p>Multicultural Faiths</p>	<p><b>Homework</b> Reading <b>every night</b>. Learn <b>Times tables</b> (2-8) Spelling and sentence work. Maths linked to work in class.</p>	<p><b>French</b> Building on days of the week, numbers, colours, family and animals. Greeting each other.</p>	<p><b>Literacy</b> Novels, stories &amp; poems by significant children's writers. Recounts of events, activities, news reports. Instructional/explanational texts, rules, recipes, directions, showing how things are done. Spelling, Punctuation and Grammar focus.</p>	<p><b>Keeping Safe</b> <b>Road Safety</b> <b>Keeping ourselves safe out and about.</b></p>	
<p><b>Values</b> Acceptance and Citizenship</p>	<p><b>Music Spring</b> <b>Sefton Online Music</b> Let your Spirit Fly by Joanna Mangona RB genre</p>			<p><b>Computing</b> Programming- Powerpoints</p>	

