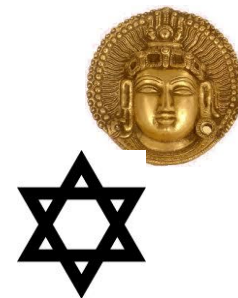




Other Faiths and Religions

Each year, every year group will be looking into another religion and another faith during their Religious Education lessons



Why teach about another faith or religion?

In his life on earth, Jesus showed a respect for those within and outside his own faith community. As a Catholic school, we are encouraging our children to do this too. Therefore, for our children, the teaching of another religion and another faith is an embedded part of our Religious Education programme entitled 'Come and See.'

Children today live in a fast changing, global world, where communication and travel opens them to diversity and challenge. It is vital that we prepare our children for this and encourage them to respect and appreciate different religion and faiths they may encounter in their daily lives .



Which religions or faiths and when?

It is very important to teach Judaism across the school as Christians and Jews have many common customs. Judaism is taught across five hours over two weeks during the Autumn term and each year group focuses on one of the many different elements of Judaism. Similarly, either Islam, Hinduism or Sikhism is taught annually. In All Saints, we have opted to teach Islam and consequently, this will also be taught for the same amount of time as Judaism, however will take place during the Summer Term.

How are religions or other faiths taught?

Children are encouraged to not only learn facts about other religions but also to reflect upon them and gain insights from them. The teaching of other religions for primary-aged children is about how the members of that faith community live as a family and how they worship. Each religion is taught separately in order to avoid confusion and children are not asked to compare their own beliefs with those of others as this can lead to inaccuracies which do not do justice to the integrity of each religion. Each religion will be brought to life with videos, photographs, the internet and organised trips to places of worship such as mosques, synagogues and temples.

Furthermore, although this is an essential part of the Religious Education programme, Judaism and Islam are often further developed across the curriculum through subjects such as Humanities (Geography and History), P.S.H.E. or Art.

We hope that you, as well as the children, see the benefit to learning about other religions and faiths across all areas of the curriculum.