

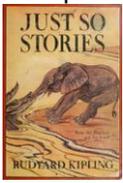


THEMED TOPIC MIND MAP

Year 4/5 Autumn Term



All areas, if possible, will be linked to the themed curriculum

<p style="text-align: center;"><u>Science</u></p> <p>Living things and their habitats</p>  	<p><u>Design Technology/Art and Design</u></p> <p>Design and build a carnival head-dress – Linked to Brazilian topic (Geography)</p> <p>Quentin Blake- illustrator of Roald Dahl books.</p>	<p><u>Autumn 1</u> For the love of books! Matilda theme</p> <p><u>(Autumn 2)</u> Jungle Fever Based on the Just So jungle stories, linking with Geography, Music and Art topics.</p>	<p style="text-align: center;"><u>History</u></p> <p>The Shang Dynasty Learning about prehistoric China and how the people lived. Discovering evidence and deciding on reliable sources.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Place value Counting partitioning and Calculating Securing number facts and understanding shape Handling data and Measures Calculating measure and understanding shape. Securing number facts, calculating, identifying relationship.</p>	<p style="text-align: center;"><u>Learning Competencies</u></p> <p><u>Thinking:</u> Asking and responding to questions i.e. problem solving.</p> <p><u>Co-operating</u> Working in pairs to talk through, think about and list ideas and solutions.</p> <p><u>Emotional</u> Understand why it is important to stop and think when we feel angry and stressed.</p>
<p style="text-align: center;"><u>RE</u></p> <p>Ourselves Life Choices Hope</p>	<p><u>Homework</u></p> <p>Reading every night. Spelling, grammar and sentence work. Maths linked to work in class and times tables.</p>	<p style="text-align: center;"><u>English</u></p> <p>Matilda by Roald Dahl</p> 	<p style="text-align: center;"><u>Geography</u></p> <p>Tropical rainforests and how they are formed.</p> 	<p style="text-align: center;"><u>PE</u></p> <p>Swimming (Y4/5A until Spring Term) Football skills Passing the ball, dribbling and defending</p>	<p style="text-align: center;"><u>Keeping Safe</u></p> <ol style="list-style-type: none"> 1) Staying safe online 2) What's a healthy number of hours online? 3) Listening to instruction about being safe around water.
<p style="text-align: center;"><u>Values</u></p> <p>Kindness Honesty</p>	<p style="text-align: center;"><u>Music</u></p> <p>Rock and roll-Bon Jovi Brazilian Carnival music</p> 	<p>Just So Stories by Rudyard Kipling and short fables including Aesop</p> 	<p style="text-align: center;"><u>ICT</u></p> <p>Staying safe online Programming</p>	<p style="text-align: center;"><u>PSHE & Citizenship</u></p> <p>Self awareness and Identity- the way people see me.</p>	<p style="text-align: center;"><u>Keeping Safe</u></p> <p>Consider other's opinions/sensitivity.</p>

Important information

Dear Parents/Carers

Here are a few pieces of information that will enhance your child's learning.

Tuesday – Swimming (5A) and PE (5A and 5S)

Friday - Homework will be handed out to be returned the following Wednesday.

Could you please ensure that you listen to you child read for at least 20 minutes every evening and sign their reading record. Also, can you please make sure your child brings their book-bag to school each day?

Should you wish to meet with your child's teacher, we will be available for an informal chat on Wednesday September the 14th from 9:00-9:30.

Thank you for your support. We look forward to working with you in the best interests of your child.

Mrs Fassioms Y5A