

Our Mission Statement

A Catholic learning community that aspires to excel, celebrates achievement and values the uniqueness of everyone.

"Each one of you is a child of God"

Pope Francis

Our Values

All Saints is educating for Unity, Responsibility, Courage, Wisdom and Generosity.

Our Aims and Objectives

Through a dynamic relationship with Jesus Christ we:

Aspire to excel

We do this by:

- Being ambitious for high standards for pupils, staff and parents.
- Providing pupils with an all – round education which seeks to develop every aspect of the individual, social, spiritual, emotional, moral, intellectual and physical.
- Engaging pupils in a curriculum which is tailored to their needs whilst offering challenging, life-enhancing experiences.
- Enabling pupils to learn at a deep level, engaging in critical enquiry, reasoning and reflection.
- Explicitly teaching and living Gospel values, focusing in particular on Responsibility, Wisdom, Courage, Unity and Generosity.
- Ensuring staff are reflective of their practice, open to new ideas, valued, supported and developed to the best they can be.
- Ensuring that parents understand their role and responsibility in their children's education and development.
- Not shying away from difficult conversations with parents or staff in order to ensure the right of every child to succeed.
- Raising children's aspirations for themselves, nurturing confidence, motivation and determination.
- Supporting parents to have the highest aspirations for their children through an effective home-school partnership.

Celebrate Achievement

We do this by:

- Valuing effort as well as achievement.
- Attaching equal importance to emotional, social, moral and spiritual growth as to academic progress.
- Ensuring that individual needs of pupils are understood and catered for, progress accurately measured and achievement acknowledged.

- Fostering a climate of high expectations, low stress, where pupils are encouraged to take risks, challenge themselves and are increasingly autonomous, resilient learners.
- Through weekly praise assemblies, praise postcards, golden table, along with verbal praise and encouragement, promoting a culture in which children want to achieve and are able to value the achievement of others.
- Celebrating and sharing the efforts of all pupils through thoughtful displays of their work.
- Taking account of pupils' views in curriculum evaluation and planning and in assessment, behaviour and inclusion policy-making.
- Carefully tracking the progress and attainment of pupils individually and as groups, ensuring that those at risk of underachieving are identified and supported as early as possible.
- Providing pupils with a range of opportunities to take on responsibility, suggest and lead on new initiatives – as Breakfast Buddies, Mini Vinnies, Play Leaders, Lunchtime Helpers and School Council.

Value Uniqueness

We do this by:

- Acknowledging and affirming the dignity of each individual as made in the image and likeness of God.
- Through RSE/PSHE, supporting pupils to develop the foundations for healthy relationships, aware of their own self-worth and equipped to make informed, moral choices.
- Ensuring that the safeguarding of every pupil is a responsibility shared amongst every member of staff.
- Creating a school which is a home from home for every pupil, where each can be who they are, at ease with themselves.
- Recognising parents as the first educators of their children.
- Appointing staff with the skills/experience and personal qualities to ensure outstanding pastoral and academic support.
- Fostering a culture that is inclusive for all, irrespective of home circumstances, ability, race, gender, culture or religious belief.
- Planning and delivering a curriculum which embraces difference and diversity and which challenges discrimination of any form.
- Providing a rich tapestry of experiences through the arts, sport and music, clubs, visitors and trips, which encourages participation and enables each child to discover his/her gifts and talents.
- Ensuring robust policies on behaviour, bullying and discrimination are clearly communicated to all and applied consistently and fairly.
- Supporting pupils to develop as thoughtful citizens with excellent manners, appreciative of the world around them and conscious of their role in looking after the planet.
- Developing pupils' empathy for and understanding of those in need locally, nationally and around the world.