

All areas, if possible, will be linked to the themed, curriculum.



Y 4 Spring Term: THEMED CURRICULUM MAP



| | | <u>Theme Title</u> | | | <u>Learning Competencies</u> |
|---|---|--|--|--|---|
| <p>Science</p> <p>States of Matter Compare and group solids, liquids and gases. Observe changes due to temperature. Electricity- Identify appliances using electricity. Construct simple circuits and recognise conductors and insulators.</p>  | <p>Design</p> <p>Technology/Art and Design</p>  <p>Monochrome creating a collage (using chalk) Winter setting. Sketching trees. Collages</p> | <p>Always Winter, Never Christmas</p> <p>Fiction story from an imaginary world.</p> <p>Poetry</p> <p>The Lion, the Witch and the Wardrobe.</p> | <p>Geography</p> <p>Continents around the world. Central America, El Salvador Focus on European countries (Map skills, weather, landscape, culture)</p>  | <p>Maths</p> <p>Place value, roman numerals, fractions/decimals, four rules of number, position and direction, area and perimeter, measures, statistics 2D shapes position, 3D shapes. Developing mental strategies. Times tables up to 12.</p>  | <p>Thinking: Taking responsibility for work and checking and up levelling work.</p> <p>Co-operating Listening and respecting the views of others.</p>  |
| <p>RE</p> <p>Community (within the parish) Giving and Receiving (linking with preparations with Parish for sacraments) Self discipline (giving)</p>  <p>Multicultural Faith Holy Books Islam: The Qur'an</p> | <p>Homework</p> <p>Reading every night. Learn all Times tables and their division partners Spelling and sentence work. Maths linked to work in class.</p> | <p>The Butterfly Lion</p> <p>Traditional poetry.</p> | <p>PE</p> <p>Tag Rugby, Team races and games.</p>  | <p>Keeping Safe</p> <p>Road Safety Keeping ourselves safe out and about.</p> | |
| <p>Values</p> <p>Acceptance and Citizenship</p> | <p>Music</p> <p>Abba. Focusing on pitch, rhythm and tempo. Improvisation and composition. Ukeleles- playing in unison and being able to change from chord to chord</p> | <p>French</p> <p>Building on days of the week, months, colours, family and animals. Greeting each other.</p> | <p>Literacy</p> <p>Novels, stories & poems by significant children's writers. Recounts of events, activities, news reports. Instructional texts, rules, recipes, directions, showing how things are done.</p>  <p>Spelling, Punctuation and Grammar focus.</p> | <p>Computing</p> <p>Programming- Scratch Be able to create sequences and make selections</p> | <p>Emotional</p> <p>Respecting other people's feelings (link with PSHE) and involving them. Always accepting people.</p> |

