



All areas, if possible, will be linked to the themed curriculum

THEMED TOPIC MIND MAP

Year 6 Spring Term

<p style="text-align: center;"><u>Science</u></p> <p>Properties of Materials</p> <p>Changes of State</p> <p>Electricity</p> 	<p style="text-align: center;"><u>Design Technology/Art and Design</u></p> <p>African Tribal Art</p> <p>Seascapes</p>	<p style="text-align: center;"><u>Theme Title</u></p> <p><u>(Spring 1)</u> Slavery</p> <p><u>(Spring 2)</u> Water Cycle</p>	<p style="text-align: center;"><u>History/Geography</u></p> <p>Study the effects of the Trans-Atlantic Slave Trade</p> <p>Study instances of modern-day slavery/fair trade</p> <p>Study the Water Cycle</p> <p>Learn about Rivers and Oceans</p> <p>Learn about how weather is part of the Water Cycle</p>	<p style="text-align: center;"><u>Maths</u></p>  <p style="text-align: center;"><u>Spring 1:</u> Shape, Space and Measure Ratio, Proportion and Percentage Problem solving</p> <p style="text-align: center;"><u>Spring 2:</u> Algebra Handling Data</p> <p style="text-align: center;"><u>On-going:</u> Times table practice Mental arithmetic skills SATS Revision</p>	<p style="text-align: center;"><u>Learning Competencies</u></p> <p><u>Thinking:</u> Asking and responding to questions i.e. problem solving.</p> <p><u>Co-operating</u> Working in pairs to talk through, think about and list ideas and solutions.</p> <p><u>Emotional</u> Understand why it is important to stop and think when we feel angry and stressed.</p> <p>Consider other's opinions/sensitivity.</p>
<p style="text-align: center;"><u>Values</u></p> <p>Kindness</p> <p>Acceptance</p>	<p style="text-align: center;"><u>Homework</u></p> <p>Reading 5 times a week.</p> <p>Homework sent out on a Friday and returned by Wednesday.</p> 	<p style="text-align: center;"><u>RE</u></p> <p>Sources</p> <p>Unity</p> <p>Death and New Life</p> <p>Pentecost</p>	<p style="text-align: center;"><u>PE</u></p>  <p>Football skills Basketball skills</p> <p style="text-align: center;"><u>Literacy</u> <u>SATS Revision</u> <u>Spelling and Grammar</u></p> <p>Text types we are looking at:</p>	<p style="text-align: center;"><u>Keeping Safe</u></p> <ol style="list-style-type: none"> 1) Staying safe online 2) What's a healthy number of hours online? 3) Listening to instruction about being safe around water. 	
<p style="text-align: center;"><u>PSHE & Citizenship</u></p> <p>Self awareness and Identity- the way people see me.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Evaluate music inspired by Slavery</p> <p>Improvisation and composition</p>	<p style="text-align: center;"><u>French</u></p> <p>Building on basic numbers, colours, family and animals</p>	<p style="text-align: center;"><u>Spring 1:</u> Arguments Poetry/Imagery Timeslip stories</p> <p style="text-align: center;"><u>Spring 2:</u> Journalistic Writing Letters of complaint Explanation texts</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Staying safe online Programming</p> 	

Important information

Dear Parents/Carers

As you are well aware, this year is the most important in your child's school career so far. We would like to thank you in advance for your support and cooperation in ensuring your child achieves the best level they can in their SATs this May. Attendance is vital so that the children are well equipped to sit their tests. Use of past papers will mean the children get regular practice at using exam techniques. We will also be offering extra tuition in the form of booster sessions before or after school.

Here are a few pieces of information that will enhance your child's learning.

SATs dates – week commencing 14th May 2018

Wednesday – PE (full kit required)

Friday – Homework will be handed out to be returned by the following Wednesday.

Could you please ensure that you listen to your child read at least five times a week and sign their reading record.

Should you wish to meet with your child's teacher, we will be available for an informal chat after school from 3.15pm.

We look forward to working with you in the best interests of your child.

Mrs Fassioms and Mr Sutcliffe