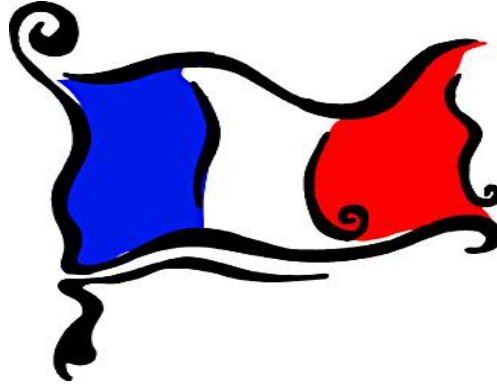


**FRENCH AT  
ALL SAINTS' CATHOLIC PRIMARY SCHOOL**



**We aim to develop :**

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

**FRENCH OPPORTUNITIES  
ALL SAINTS' CATHOLIC PRIMARY SCHOOL**

<b>Key Stage 1</b>	<b>Key Stage 2</b>
<ul style="list-style-type: none"><li>• Languages is optional at Key Stage 1.</li></ul>	<ul style="list-style-type: none"><li>• In the chosen modern language:<ul style="list-style-type: none"><li>• Speak</li><li>• Read</li><li>• Write</li></ul></li><li>• Look at the culture of the countries where the language is spoken.</li><li>• If an ancient language is chosen, read, translate and explore the culture of the time.</li></ul>

**PROGRESSION OF FRENCH LANGUAGE SKILLS  
ALL SAINTS' CATHOLIC PRIMARY SCHOOL**

Objective	KS1 PI	LKS2 PI	UKS2 PI
To read fluently	<ul style="list-style-type: none"> <li>• Read out loud everyday words and phrases.</li> <li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li> <li>• Read and understand short written phrases.</li> <li>• Read out loud familiar words and phrases.</li> <li>• Use books or glossaries to find out the meanings of new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Read short texts independently.</li> <li>• Use a translation dictionary or glossary to look up new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand the main points and some of the detail in short written texts.</li> <li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>• Show confidence in reading aloud, and in using reference materials.</li> </ul>
To write imaginatively	<ul style="list-style-type: none"> <li>• Write or copy everyday words correctly.</li> <li>• Label items and choose appropriate words to complete short sentences.</li> <li>• Write one or two short sentences.</li> <li>• Write short phrases used in everyday conversations correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a few short sentences using familiar expressions.</li> <li>• Express personal experiences and responses.</li> <li>• Write short phrases from memory with spelling that is readily understandable.</li> </ul>	<ul style="list-style-type: none"> <li>• Write short texts on familiar topics.</li> <li>• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</li> <li>• Use dictionaries or glossaries to check words.</li> <li>• Refer to recent experiences or future plans, as well as to everyday activities.</li> <li>• Include imaginative and adventurous word choices.</li> <li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li> <li>• Use dictionaries or glossaries to check words.</li> </ul>

Objective	KS1 PI	LKS2 PI	UKS2 PI
To speak confidently	<ul style="list-style-type: none"> <li>• Understand a range of spoken phrases.</li> <li>• Understand standard language (sometimes asking for words or phrases to be repeated).</li> <li>• Answer simple questions and give basic information.</li> <li>• Give responses to questions about everyday events.</li> <li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points from spoken passages.</li> <li>• Ask others to repeat words or phrases if necessary.</li> <li>• Ask and answer simple questions and talk about interests.</li> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points and opinions in spoken passages.</li> <li>• Give a short prepared talk that includes opinions.</li> <li>• Take part in conversations to seek and give information.</li> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> <li>• Vary language and produce extended responses.</li> <li>• Be understood with little or no difficulty.</li> </ul>
To understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> <li>• Identify countries and communities where the language is spoken.</li> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> <li>• Show awareness of the social conventions when speaking to someone.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe with some interesting details some aspects of countries or communities where the language is spoken.</li> <li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>	<ul style="list-style-type: none"> <li>• Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li> <li>• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>